

FROM 10/2 TO 10/6

M O N D A Y	2 <sup>nd</sup>  <b>Current Events Must Be Completed This Week!</b>  How Congress is Organized <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Complete Unit IV Guided Reading (Legislative) – due tomorrow!  Reminders:	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15
T U E S D A Y	3 <sup>rd</sup>  Trade & Grade Guided Reading  Representing the People <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Work on Guided Reading Packet II (Legislative) – due Friday!  Reminders: <ul style="list-style-type: none"> <li>•</li> </ul>	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15
W E D N E S D A Y	4 <sup>th</sup>  The Powers of Congress <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> </ul>	<b>HW:</b> Work on Guided Reading Packet II (Legislative) – due Friday!  Reminders:	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15
T H U R S D A Y	5 <sup>th</sup>  Chapter 11 (p.316, #16-32) Due  How a Bill Becomes a Law <ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> <li>• <i>SchoolHouse Rock</i></li> </ul>	Work on Guided Reading Packet II (Legislative) – due Friday! <ul style="list-style-type: none"> <li>• <b>HW:</b></li> </ul>	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15
F R I D A Y	6 <sup>th</sup>  Trade & Grade Guided Reading  How a Bill Becomes a Law Project	<b>HW:</b>  Reminders:	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15

**Accommodations – ESE / ESOL /504:** 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task